



Diploma Supplement

8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education, compulsory primary (elementary and middle school) and secondary (high school) education, and higher education. Primary education begins at the age of 5.5 (66 months) lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

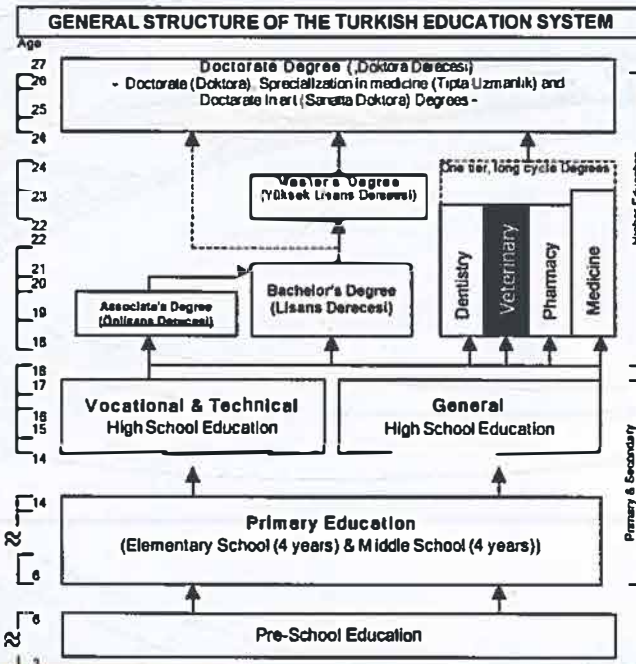
Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYÇ): The National Qualifications Framework for Higher Education in Turkey (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

TYYÇ LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS						
Higher Education Levels/Cycles			AWARDS/ DEGREES	LENGTH (Year)	TOTAL ECTS CREDITS (Year x 60 ECTS)	TOTAL STUDENT WORKLOAD (h) (1 ECTS=25-30h)
QF-EHEA	EQF-LLL	TYYÇ LEVELS				
			Doctorate			
3	8	8	Specialization in Medicine	3 (min.)	180 (min.)	4.500-5.400
			Doctorate in Art			
2	7	7	Master's Degree	1 - 2	60 - 120	1.500-3.600
1	6	6	Bachelor's Degree	4	240	6.000-7.200
Short Cycle	5	5	Associate's Degree	2	120	3.000-3.600



Diploma Number :

Diploma Date :

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This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualification (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Family name(s)

1.2. Given name(s)

1.3. Date of birth (day/month/year)

1.4. Student identification number or code (if available)

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1. Name of qualification (if applicable) : Veteriner, Lisans
- 2.2. Main field(s) of study for the qualification : Veterinary, First Cycle
- 2.3. Name and status of awarding institution : Mehmet Akif Ersoy Üniversitesi, Devlet Üniversitesi
Mehmet Akif Ersoy University, State University
- 2.4. Name and status of institution administering studies : Same as 2.3
- 2.5. Language(s) of instruction/examination : Turkish

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1. Level of qualification : First Cycle (Bachelor's Degree)
- 3.2. Official length of programme : 5 years, (300 ECTS Credits)
- 3.3. Access requirement(s) :
 - High School Diploma
 - Placement through a centralized national university placement examination

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

- 4.1. Mode of Study : Full-time
- 4.2. Programme requirements

The basic orientation of this program is to prepare a specialist in Veterinary Medicine and to form their basic competences in education.

The First Cycle (Bachelor's Degree) is awarded to students who have:

- successfully completed all courses in the curriculum.
- A student is required to have minimum CGPA of 2.00 out of 4.00 and no failing grades.

Key Programme Qualification / Key Learning Outcomes of the Programme:

- Upon successful completion of the programme, the student;
- 1 - Defines animal rights and animal owners' rights and knows the laws and regulations related to veterinary medicine, has the ethical values for veterinary profession and defends the ethical values when necessary.
 - 2 - In communication with professional collaborators, produces solutions to the common problems at the regional and national levels and participates in professional activities to increase his/her veterinary professional knowledge.
 - 3 - Be aware of the issues of environment, veterinary public health, biosecurity and zoonoses.
 - 4 - Detects and identifies the contagious and noncontagious factors causing the diseases in animals.
 - 5 - Be aware of the needs of the country and regions, offers solutions and treatment options in veterinary services by using scientific techniques and methods.

