

Sayı : E-30338773-300-325851  
Konu : Ders İçerikleri Hk.

## EĞİTİM BİLİMLERİ ENSTİTÜSÜ MÜDÜRLÜĞÜNE

Erasmus+ kapsamında yurtdışından gelen öğrencilere Anabilim Dalımız Müzik Eğitimi Lisansüstü Programları Öğretim Elemanları tarafından İngilizce verilebilecek derslerin listesi yazımız ekinde sunulmuş olup, Resim iş Eğitimi Lisansüstü Programlarında ders verecek öğretim elemanı bulunmamaktadır.

Bilgilerinizi ve gereğini arz ederim.

Prof. Dr. Hüsniye Seval KÖSE  
Anabilim Dalı Başkanı

Ek:Tablo



Faculty/Institute/School	Department/Program	Course Title	Lecturer	Course Hours		ECTS	Term	Content
				Theory	Practice			
<b>Institute of Educational Sciences</b>	Music Education (Master's Degree)	Musical Instrument 1 (Piano)	Assist. Prof. H. Ozan Demirtaş	3	0	6	Selective Course (Fall/Semester)	Performing various classical/jazz/popular piano pieces in appropriate levels. Harmonic analysis and arpeggio practice.
<b>Institute of Educational Sciences</b>	Music Education (Master's Degree)	Musical Instrument 2 (Piano)	Assist. Prof. H. Ozan Demirtaş	3	0	6	Selective Course (Fall/Semester)	Performing various classical/jazz/popular piano pieces in appropriate levels. Accompaniment figures on left hand. Various etudes.
<b>Institute of Educational Sciences</b>	Music Education (Doctorate Degree)	Performance/Concert Experience	Assist. Prof. H. Ozan Demirtaş	3	0	6	Selective Course (Fall/Semester)	Gaining performance experience on stage. Playing in a chamber orchestra or piano trio.
<b>Institute of Educational Sciences</b>	Music Education (Master's Degree)	Sociology of Music	Prof. Sibel Karakelle	3	0	6	Selective Course (Fall/Semester)	We delve into this important literature and grapple with the social and cultural foundations of music. We do so in three broad sections, considering (1) the production of music

								(2) the content of music, and (3) the reception and uses of music.
<b>Institute of Educational Sciences</b>	Music Education (Doctorate Degree)	Psychology of Music	Prof. Sibel Karakelle	3	0	6	Selective Course (Fall/Semester )	Various psychological and psychosocial aspects of human musical behavior, including introductory musical acoustics, perception and cognition of music, music and the brain, music processing across world cultures, music and emotions, music and human health, music in social contexts, and principles of experimental design.
<b>Institute of Educational Sciences</b>	Music Education (Master's Degree)	Research in Music	Prof. Sibel Karakelle	3	0	6	Selective Course (Fall/Semester )	The purpose of this course is to equip graduate music education students with the knowledge and skill to be able to locate, read, and understand the

research literature in music, applying it to their practice. In addition, students will learn to design research studies to systematically explore questions related to music.

Sayı : E-88105886-105.03-324043  
Konu : Ders İçerikleri

**EĞİTİM BİLİMLERİ ENSTİTÜSÜ MÜDÜRLÜĞÜNE**

İlgi : 14.10.2023 tarihli, 320590 sayılı ve "Ders İçerikleri" konulu yazı

Erasmus kapsamında yurtdışından gelen ve Anabilim Dalımız Yabancı Diller Eğitimi İngiliz Dili Eğitimi Tezli Yüksek Lisans Programında öğrenim gören öğrencilere öğretim elemanları tarafından İngilizce verilecek derslere ait tablo yazımız ekinde sunulmuştur.

Bilgilerinizi ve gereğini arz ederim.

Doç. Dr. Ali KARAKAŞ  
Anabilim Dalı Başkanı



	Faculty/Institute/School	Department/Program	Course name	Course Hours		ECTS	Term	Content
				Theory	Practice			
1	Institute of Educational Sciences	English Language Teaching	Supervision	0	1	2	1 <sup>st</sup> -2 <sup>st</sup> Semester-Fall/Spring	Supervision: Principles and methods of supervision in English language teaching contexts. Roles and responsibilities of supervisors. Techniques for observing and providing feedback to teachers.
2	Institute of Educational Sciences	English Language Teaching	Second Language Acquisition	3	0	6	1 <sup>st</sup> -2 <sup>st</sup> Semester-Fall/Spring	Second Language Acquisition: Theories and research in second language acquisition. Cognitive, linguistic and sociocultural factors. Individual differences in second language learning. Implications for English language teaching.
3	Institute of Educational Sciences	English Language Teaching	Assessment and Evaluation in Language Teaching	3	0	6	1 <sup>st</sup> -2 <sup>st</sup> Semester-Fall/Spring	Assessment and Evaluation in Language Teaching: Principles of assessment and evaluation. Traditional and alternative assessment methods. Designing and using language tests and rubrics. Quantitative data analysis. Providing feedback.
4	Institute of Educational Sciences	English Language Teaching	English Studies	3	0	6	1 <sup>st</sup> -2 <sup>st</sup> Semester-Fall/Spring	English Studies: In-depth exploration of an area of English linguistics, literature, culture or pedagogy. Developing specialized knowledge through readings, research and discussion.
5	Institute of Educational Sciences	English Language Teaching	Language Teacher Education	3	0	6	1 <sup>st</sup> -2 <sup>st</sup> Semester-Fall/Spring	Language Teacher Education: Methods and approaches in training English language teachers. Developing language teaching skills, materials, activities. Teaching practicum.
6	Institute of Educational Sciences	English Language Teaching	Research in Areas of Specialization	8	0	8	1 <sup>st</sup> -2 <sup>st</sup> Semester-Fall/Spring	Research in Areas of Specialization: Planning, designing, conducting a study in an area of English language teaching. Developing research questions, methodology, data collection and analysis.
7	Institute of Educational Sciences	English Language Teaching	Elective I	3	0	6	1 <sup>st</sup> -2 <sup>st</sup> Semester-Fall/Spring	Elective I: Student-selected elective course to develop knowledge in a specialized area of interest.
8	Institute of Educational Sciences	English Language Teaching	Thesis	0	0	22	1 <sup>st</sup> -2 <sup>st</sup> Semester-Fall/Spring	Thesis: Identifying a research problem, reviewing literature, determining methodology, collecting and analyzing data, discussing findings and implications. Preparing and defending the thesis.
9	Institute of Educational Sciences	English Language Teaching	Seminar	0	0	0	1 <sup>st</sup> -2 <sup>st</sup> Semester-Fall/Spring	Seminar: Student presentations, discussions and critical analysis of topics in English language teaching research and practice. Preparation for academic conferences and scholarly writing.
10	Institute of Educational Sciences	English Language Teaching	Supervision	3	0	2	3 <sup>rd</sup> /4 <sup>th</sup> Semester-Fall-Spring	Supervision: Principles and methods of supervision in English language teaching contexts. Roles and responsibilities of supervisors. Techniques for observing and providing feedback to teachers.
11	Institute of Educational Sciences	English Language Teaching	Teaching English to Young Learners	3	0	2	3 <sup>rd</sup> /4 <sup>th</sup> Semester-Fall-Spring	Teaching English to Young Learners: Theories and methods for teaching English to young learners. Age-appropriate activities, materials and assessment. Child development, learning styles and strategies. Curriculum and lesson planning.
12	Institute of Educational Sciences	English Language Teaching	Global Englishes and Language Teaching	3	0	3	3 <sup>rd</sup> /4 <sup>th</sup> Semester-Fall-Spring	Global Englishes and Language Teaching: Varieties of English worldwide. Implications for ELT pedagogy, teacher training and classroom materials. Developing student awareness of language variation and intercultural communication

13	Institute of Educational Sciences	English Language Teaching	Statistical Methods in Language Education Research	3	0	6	3 <sup>rd</sup> /4 <sup>th</sup> Semester-Fall-Spring	Statistical Methods in Language Education Research: Basic statistical concepts and methods for quantitative research in language education. Descriptive and inferential statistics. Quantitative data collection and analysis using statistical software.
14	Institute of Educational Sciences	English Language Teaching	English as a Medium of Instruction in Higher Education	3	0	5	3 <sup>rd</sup> /4 <sup>th</sup> Semester-Fall-Spring	English as a Medium of Instruction in Higher Education: Using English as the medium of instruction at universities. Challenges for students and faculty. Course design, materials development, classroom discourse, assessment in EMI contexts.
15	Institute of Educational Sciences	English Language Teaching	Introduction to Conversation Analysis	3	0	6	3 <sup>rd</sup> /4 <sup>th</sup> Semester-Fall-Spring	Principles of conversation analysis. Collecting and transcribing spoken data. Applying CA to study patterns in conversational interactions. Implications for language teaching and intercultural communication.
16	Institute of Educational Sciences	English Language Teaching	Elective I	3	0	6	3 <sup>rd</sup> /4 <sup>th</sup> Semester-Fall-Spring	Elective I: Student-selected elective course to develop knowledge in a specialized area of interest.
17	Institute of Educational Sciences	English Language Teaching	Thesis	3	0	6	3 <sup>rd</sup> /4 <sup>th</sup> Semester-Fall-Spring	Thesis: Identifying a research problem, reviewing literature, determining methodology, collecting and analyzing data, discussing findings and implications. Preparing and defending the thesis.
18	Institute of Educational Sciences	English Language Teaching	Seminar	3	0	6	3 <sup>rd</sup> /4 <sup>th</sup> Semester-Fall-Spring	Supervision: Principles and methods of supervision in English language teaching contexts. Roles and responsibilities of supervisors. Techniques for observing and providing feedback to teachers.

Sayı : E-26689173-100-325809  
Konu : Ders İçerikleri

**EĞİTİM BİLİMLERİ ENSTİTÜSÜ MÜDÜRLÜĞÜNE**

İlgi : 16.10.2023 tarihli, 320728 sayılı ve "Ders İçerikleri" konulu yazı

İlgi yazıda belirtilen konu ile ilgili Anabilim Dalımız Matematik Eğitimi Programının düzenlemiş olduğu tablo yazımız ekinde sunulmuş olup; Fen Bilimleri Eğitimi Programının bulunmamaktadır.

Bilgilerinizi ve gereğini arz ederim.

Prof. Dr. Hasan GENÇ  
Anabilim Dalı Başkanı





Institute	Department/Program	Course Name	Course Hours		ECTS	Term	Content
			Theory	Practise			
Institute of Educational Sciences	Mathematics Education Master's Program	Affective Factors in Mathematics Education	3	0	5	Fall Semester	Beliefs, self-efficacy, motivation, emotion, attitude and identity in mathematics education
Institute of Educational Sciences	Elementary Mathematics Education	Problem solving approaches in mathematics education	3	0	5	Fall Semester	problem solving, problem solving strategies, problem posing, teaching through problem solving
Institute of Educational Sciences	Mathematics Education Master's Program	Linear Algebra	3	0	5	Fall Semester	determinant, direct solution methods for linear equation system, substitution method, Gaussian elimination method, pivoting strategy, rank, theory of solutions, matrix decomposition, LU decomposition,
Institute of Educational Sciences	Mathematics Education Master's Program	Computerized Statistical Applications in Education	3	0	5	Fall Semester	Introduction to SPSS Programme, Descriptive statistics, Measures of central tendency, Measures of dispersion, How to do descriptive statistics with the help of the program, Distributions, How to perform distribution tests with the help of the program, Preparation of frequency tables and descriptive graphs, Sample selection.
Institute of Educational Sciences	Mathematics Education Master's Program	Self-regulated learning in mathematics education	3	0	5	Fall Semester	Theoretical perspectives and research related to the self-regulated learning and teaching; components of self-regulation; factors that impact the development of self-regulation; assessing self-regulation; contexts that support the development of self-regulated learning and teaching in mathematics education.
Institute of Educational Sciences	Mathematics Education Master's Program	Teaching Geometry and Measurement	3	0	5	Fall Semester	Analyzing the academic articles focusing on basic geometric concepts, geometric structures, geometric objects; student knowledge about these subjects (concepts understanding and interpreting students' thinking; student difficulties, mistakes, misconceptions and knowing the reasons).

Sayı : E-15576454-105.03-323814  
Konu : Ders İçerikleri

**EĞİTİM BİLİMLERİ ENSTİTÜSÜ MÜDÜRLÜĞÜNE**

İlgi : 16.10.2023 tarihli, 320728 sayılı ve "Ders İçerikleri" konulu yazı

İlgili yazıya ilişkin Anabilim Dalımızla ilgili "Ders İçerikleri" formu yazımız ekinde sunulmuştur.

Bilgilerinizi ve gereğini arz ederim.

Prof. Dr. Özlem TAGAY  
Anabilim Dalı Başkanı



	Faculty/Institute/School	Department/Program	Course name	Course Hours		ECTS	Term	Content
				Theory	Practice			
1	<b>Institute of Education Sciences</b>	Education Sciences-Guidance and Counseling Program-YL-DR	Scientific Research Methods and Ethics	3	0	5	Autumn	Fundamentals of scientific research, scientific method, general types of research, stages of the research process, defining the research problem, sampling methods, data collection tools, quantitative research, qualitative research, reporting.
	Faculty/Institute/School	Department/Program	Course name	Course Hours		ECTS	Term	Content
				Theory	Practice			
1	<b>Institute of Education Sciences</b>	Education Sciences-Guidance and Counseling Program-YL-DR	Qualitative research methods	3	0	3	Spring	The nature of qualitative research, its differences from quantitative research, qualitative research methods, observation, interview, document analysis, research planning in qualitative research, sample selection, analysis methods, writing a research report
	<b>Institute of Education Sciences</b>	Education Sciences-Guidance and Counseling Program-YL-DR	Special Studies	0	8	6	Autumn	Obtaining detailed theoretical and practical information about the thesis topic. Solving possible problems that may arise during the thesis work together with the advisor. Making necessary

								applications about the thesis topic.
	<b>Institute of Education Sciences</b>	Education Sciences- Guidance and Counseling Program-YL-DR	Computational Statistics with Applications I	2	2	5	Autumn	The investigation of concludes, comments and reports findings. Learning basic statistical analysis with computer-based applications. Reporting and interpreting the research findings.